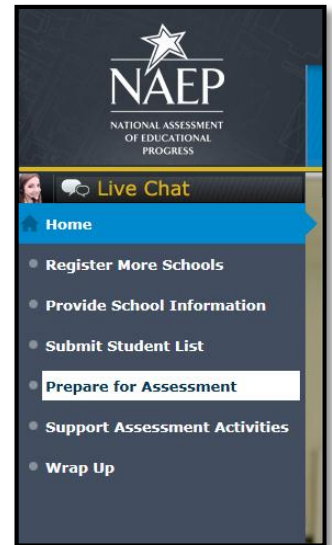# MyNAEP Include SD/ELL Students

Go to the **Prepare for Assessment** tab. Under this tab you will have access to several School Coordinator tasks. Use the links in the checklist on the left-hand menu under Prepare for Assessment to:

- Update the list of sampled students
- Include students with disabilities and English language learners
- Notify parents/guardians of sampled students
- Submit a current roster of students
- Manage school and/or teacher questionnaires
- Plan assessment day logistics

In this section, the **Include Students** will become available in December 8, 2014. After the list is available, there are several tasks that the school coordinator must complete to ensure a successful administration of NAEP. Your NAEP representative will contact you in early December to explain how to complete these tasks and to schedule a preassessment review call. **All tasks must be completed and confirmed by the preassessment review call date.**

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.

Select the **Include SD/ELL Students** link on the left-hand menu. Before entering in accommodation information for students with disabilities (SD) and English language learners (ELL), **watch the tutorial and get started.**

▶ Include SD/ELL Students (5:17)
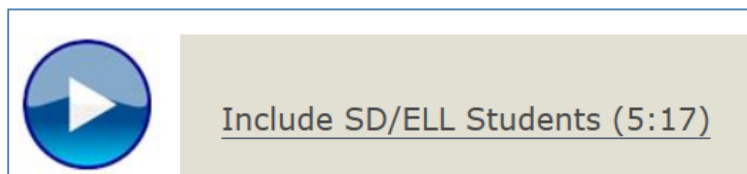
Click Finish when you have reviewed each of the following items.

- Review the SD/ELL Summary Report. You will need to collect information for each student listed.
- Collect the required information for students with disabilities.
- Collect the required information for English language learners.
- Review your state's/NAEP's Inclusion Policy.
- A note about students who are both SD and ELL.
- Select the Finish button below when you're ready to move on.

Before completing the **Include SD/ELL Students** task, please print your school's **SD/ELL Summary Report (.PDF)** at the bottom of the **Prepare for Assessment** landing page. Review the information in this report for accuracy and upon finding discrepancies with the information, please mark your correction(s). Once all updates have been made to the report, please begin your **Include SD/ELL Students** task.

NAEP 2015 SD/ELL Summary Report   12/01/2014 2:36 PM
School Name: Bloomsbury School   School ID: 3410241

Student Name	Session #	Line #	Group #	SD Classi-fication	ELL Classi-fication	Subject	How assessed on NAEP	Accommodations	Other Specify	Notes
Bateman, Lizette	RM0401	3		No, not SD	Yes, ELL	Reading				
Bigelow, Zachary	RM0401	4		No, not SD	Yes, ELL	Math				
Doty, Zachary	RM0401	11		Yes, IEP	Yes, ELL	Reading				
Edwards, German	RM0401	12		No, not SD	Yes, ELL	Math				
Fiedorowicz, Ashley	RM0401	14		No, not SD	Yes, ELL	Math				
Gundry, Erica	RM0401	16		No, not SD	Yes, ELL	Math				
Hagan, Ruben	RM0401	17		No, not SD	Yes, ELL	Reading				
Lesane, Andre	RM0401	23		No, not SD	Yes, ELL	Reading				
Marcus, Jacquelin	RM0401	25		No, not SD	Yes, ELL	Reading				
Murphy, Andrew	RM0402	3		No, not SD	Yes, ELL	Reading				
Pappillion, Jade	RM0402	7		Yes, IEP	No, not ELL	Reading				
Rotatori, Sara	RM0402	12		Yes, IEP	No, not ELL	Math				
Scott, Sean	RM0402	13		Yes, IEP	No, not ELL	Reading				
Selmon, Varvara	RM0402	14		No, not SD	Yes, ELL	Math				
Smith, Dillon	RM0402	18		Yes, IEP	No, not ELL	Math				
Thomas, Dakota	RM0402	23		Yes, IEP	No, not ELL	Reading				
Tyler, Carmen	RM0402	26		No, not SD	Yes, ELL	Math				

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.

Provide Access for SD and/or ELL Specialists

Optional: To designate another staff person to complete the SD and/or ELL information needed, click on the <u>Provide Access for SD and/or ELL Specialists</u> link. Enter name and email address for each of the two school faculty members to get access to the SD and ELL information. (**Note**: they will only have access to the <u>Include Students</u> information.)

Provide Access for SD and/or ELL Specialists

The person(s) most familiar with how students with disabilities and English language learners are tested should provide the information for these students. If you want to provide access to the Include Students page for one SD and one ELL specialist, please complete and submit the information below.

For confidentiality reasons, access is limited to you and two additional school staff.

First Name	Last Name	Email Address	Access
Ashley	McGrath	amcgrath@mt.gov	☑ SD access only ☐ ELL access only ☐ Both SD and ELL access
			☐ SD access only ☑ ELL access only ☐ Both SD and ELL access

Exit   Save

Click save. The window will refresh allowing you to select "send email" button.

Review Inclusion Policy

Your NAEP State Coordinator has developed inclusion guidelines. The guidelines provide inclusion expectations, list the NAEP accommodations, and describe how the accommodations are administered.

- MT SD Inclusion Guidelines- Inclusion NAEP 2015 for Students With Disabilities
- MT ELL Inclusion Guidelines -Inclusion of English language learners

We expect most students with disabilities and English language learners to participate. The only students eligible for exclusion are:

- Students with disabilities who take the NCSC Alternate English Language Arts and Math, and
- English language learners who have been enrolled in U.S. schools for less than 1 year.

All other SD and ELL students should participate with or without NAEP-allowed accommodations.

Monitoring Exclusions. Your NAEP State Coordinator will be monitoring exclusions and may contact you regarding excluded students. If you have questions about how to include a student, contact your NAEP State Coordinator.

Provide Information for Students with Disabilities

For all MyNAEP windows you have several buttons at the end of the page (e.g., back, save, exit, finish, save and continue, etc.). For each window, select the desired button to proceed to the next window (e.g., save and continue) or make your user-specific button determination based on the progress of your task. **Note**: MyNAEP will log you out of your session if there has been 20 minutes of inactivity.

Click on Provide Information for Students with Disabilities link. Indicate the student's disability based on the IDEA categories. To make viewing student information without scrolling left to right, select the Full Screen Mode below the blue banner in the left-hand corner.

Provide Information for Students with Disabilities

IDEA Categories
Which of the following IDEA categories best describes each student's identified disability? Select all that apply.

Last Name	First Name	SD Classification	Specific learning disability	Hearing impairment/ deafness	Visual impairment/ blindness	Speech or language impairment	Intellectual Disability	Emotional disturbance	Orthopedic impairment	Traumatic brain injury	Autism	Developmental delay (age 9 or younger)	Other health impairment (Specify)
DOTY	ZACHARY	Yes, IEP	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
PAPPILLION	JADE	Yes, IEP	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
ROTATORI	SARA	Yes, IEP	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
SCOTT	SEAN	Yes, IEP	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
SMITH	DILLON	Yes, IEP	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
THOMAS	DAKOTA	Yes, IEP	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

By continuing forward with your session, now indicate the degree of student disability.

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.

Degree of Disability

What is the degree of each student's disability?

Last Name	First Name	SD Classification	Disability	Other health impairment (Specify)	What is the degree of this student's disability(ies)?
DOTY	ZACHARY	Yes, IEP	Specific learning disability		[dropdown]
PAPPILLION	JADE	Yes, IEP	Specific learning disability Hearing impairment/deafness		Profound/Severe Moderate Mild Don't know
ROTATORI	SARA	Yes, IEP	Specific learning disability Visual impairment/blindness		
SCOTT	SEAN	Yes, IEP	Specific learning disability Speech or language impairment		[dropdown]
SMITH	DILLON	Yes, IEP	Specific learning disability Intellectual disability		[dropdown]
THOMAS	DAKOTA	Yes, IEP	Specific learning disability Emotional disturbance Autism		[dropdown]

After indicating the degree of disability, select "Save and continue".

The next window, indicate the grade-level performance for the student by their sampled subject.

Grade Level Performance in Math

At what grade level does this student perform in **Math**?

Last Name	First Name	SD Classification	Subject	At what grade level does this student perform?
ROTATORI	SARA	Yes, IEP	Math	[dropdown]
SMITH	DILLON	Yes, IEP	Math	At or above grade level One year below grade level Two or more years below grade level Not receiving instruction in this subject Don't know

[Back to Beginning] [Back] [Save] [Save and Continue] [Exit]

According to each student's IEP or Section 504 Plan, indicate how the student is assessed in the state assessment.

How Assessed on Math State or Standardized Test

According to each student's IEP or Section 504 Plan, how is this student assessed on the state test in **Math**?

If a student takes the NCSC Alternate English Language Arts and Math / Science CRT-Alternate for **any** subject, select NCSC Alternate English Language Arts and Math / Science CRT-Alternate from the drop-down box for that student.

If New Jersey does not offer a state test in **Math**, base the response on how the student is assessed in the classroom in **Math**.

Last Name	First Name	SD Classification	Subject	How is this student assessed?
ROTATORI	SARA	Yes, IEP	Math	[dropdown]
SMITH	DILLON	Yes, IEP	Math	Without accommodations With accommodations With NCSC Alternate English Language Arts and Math With Science CRT-Alternate

[Back to Beginning] [Back] [Save] [Save and Continue] [Exit]

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.

Indicate how each student is assessed in their sampled subject and whether they are assessed without accommodations.

By continuing forward with your session, use the list of NAEP allowable accommodations. Indicate if the students should be assessed "with accommodations allowed by NAEP" or if they "do not test". **Please review the NAEP Inclusion Policy.**

If you select, "do not test" for the students and it is contrary to the NAEP Inclusion Policy, you will be prompted with the following screen:

Select how the student participates in the state alternate assessment. Students who take the state alternate assessment may be excluded from NAEP in accordance with the NAEP Inclusion Policy. All other exclusions are contrary to the policy and you may be contacted by your NAEP State Coordinator to further discuss your exclusion decision.

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.

By continuing forward with your session, you will be given a review screen highlighting your judgments for each student in the grade he/she is to be assessed. For example,

Accommodations - Math

Listed below are the students who require accommodations to be tested in **Math**. Click on the pencil icon to the left of each student's name to record the accommodations each student receives when tested in **Math**.

Make any updates in the pop-up box and click **Save**. When finished with all updates, click **Continue**.

Edit	Student Name	All Accommodations	Other accommodation (specify)	How is this student assessed?
🖉	SARA ROTATORI			With accommodations
🖉	DILLON SMITH			With NCSC Alternate English Language Arts and Math

Using the pencil edit feature, indicate what accommodations the student requires based on their IEP/504 plan. This page depicts the student name and the subject in which he/she is selected to participate. In Montana, we do not have any Technology Based Assessments (TBA) occurring and NAEP 2015 will continue to be a pencil and paper (P/P) administration, therefore, we will not have any Universal Design Elements as depicted in this screen.

Accommodations - Math

What accommodations does **MICHAEL MORGAN** receive when tested for **Math**?

NOTE: For a description of how each accommodation is conducted on NAEP, place your cursor over the name of each accommodation. Choose all that apply.

☐ Student does not receive any accommodations

Universal Design Elements

☐ Zooming
☐ Small group
☐ One on one
☐ Read aloud in English - directions only (text to speech)
☐ Read aloud in English - occasional or most or all (text to speech)
☐ Using a computer/tablet to respond
☐ Color contrast
☐ Scratchwork/Highlighter Capability
☐ Elimination capability
☐ Volume adjustment
☐ Closed captioning

Accommodations

☐ Extended time
☐ Hearing impaired version of the test
☐ Magnification
☐ Low mobility version of the test
☐ Calculator version of the test
☐ Breaks during testing
☐ Must be tested in separate session
☐ Must have an aide present in the testing room
☐ Uses template/special equipment/preferential seating

In the screen image below, P/P accommodations can be found.

Repeat for each subject area and verify student accommodations.

If "other" accommodation was made during the accommodation selection, you will be asked to specify what this accommodation is. For example,

If a student was excluded in accordance to the NAEP Inclusion Policy, the following summary screen will appear.

Summary

Below is a summary of how the students with disabilities will be assessed on NAEP in the specified subject. Confirm that each student's information is correct.

Students requiring "Other" accommodations are not listed. Your NAEP representative will confirm whether or not NAEP allows those accommodations, and then discuss with you how these students will be tested on NAEP.

Students who are both SD and ELL are not included below. You will wait until your review call with your NAEP representative to confirm how they will be assessed on NAEP.

The students listed below will be **excluded in accordance with the NAEP inclusion policy**.

Last Name	First Name	SD Classification	Subject	Why is this student excluded from NAEP?	Not Confirmed	Confirmed
THOMAS	DAKOTA	Yes, IEP	Reading	Takes NCSC Alternate English Language Arts and Math	☐	☐

Back to Beginning   Back   Save   Save and Continue   Exit

Select "not confirmed" or "confirmed" to verify the information on this screen.

For students with unconfirmed accommodation information, please indicate how the students should test.

Not Confirmed

The following student(s) were not confirmed in the previous screen. Make any corrections to the student(s) listed below.

Edit	Last Name	First Name	SD Classification	Subject	How is this student assessed on the state test?	How should each student be assessed on NAEP?	Accommodations allowed by NAEP	Why is this student excluded from NAEP?	Accommodations not allowed by NAEP
✎	PAPPILLION	JADE	Yes, IEP	Reading	With accommodations	With accommodations allowed by NAEP			
✎	ROTATORI	SARA	Yes, IEP	Math	With accommodations	Without accommodations			
✎	SCOTT	SEAN	Yes, IEP	Reading	With accommodations	With accommodations allowed by NAEP			
✎	SMITH	DILLON	Yes, IEP	Math	With NCSC Alternate English Language Arts and Math	Do not test		Take NCSC Alternate English Language Arts and Math	

Back to Beginning   Back   Continue   Exit

Below is a summary of the accommodations and inclusion decisions made in previous screens.

Summary

Below is a summary of how the students with disabilities will be assessed on NAEP in the specified subject. Confirm that each student's information is correct.

Students requiring "Other" accommodations are not listed. Your NAEP representative will confirm whether or not NAEP allows those accommodations, and then discuss with you how these students will be tested on NAEP.

Students who are both SD and ELL are not included below. You will wait until your review call with your NAEP representative to confirm how they will be assessed on NAEP.

The students listed below will be assessed on NAEP in the specified subject **with accommodations in the regular session.**

Last Name	First Name	SD Classification	Subject	Accommodations allowed by NAEP	Other accommodation (specify)	Not Confirmed	Confirmed
ERVIN	JACK	Yes, IEP	Reading	Breaks during testing Extended time		☐	☐
MORGAN	MICHAEL	Yes, IEP	Math	Extended time Zooming		☐	☐

The students listed below will be assessed on NAEP in the specified subject **with accommodations in separate accommodation sessions.**

Last Name	First Name	SD Classification	Subject	Accommodations allowed by NAEP	Not Confirmed	Confirmed
SHULTZ	CHARLES	Yes, 504	Math	One on one Must be tested in separate session Must have an aide present in the testing room	☐	☐

The students listed below will be **excluded in accordance with the NAEP inclusion policy.**

Last Name	First Name	SD Classification	Subject	Why is this student excluded from NAEP?	Not Confirmed	Confirmed

Once you are finished entering your accommodations for students with disabilities, select "Finish" to return to the Include SD/ELL home page and continue Task 5 completion for any ELL students.

Provide Information for English Language Learners

For all MyNAEP windows you have several buttons at the end of the page (e.g., Back, Save, Exit, Finish, Save and Continue, etc.). For each window, select the desired button to proceed to the next window (e.g., Save and Continue) or make your user-specific button determination based on the progress of your task. **Note**: MyNAEP will log you out of your session if there has been 20 minutes of inactivity.

Click on the Provide Information for English Language Learners link. Indicate each student's primary language.

Primary Language

What is each student's primary language?

Last Name	First Name	ELL Classification	What is the student's primary language
BATEMAN	LIZETTE	Yes, ELL	Spanish ▾
BIGELOW	ZACHARY	Yes, ELL	Spanish ▾
DOTY	ZACHARY	Yes, ELL	Spanish ▾
EDWARDS	GERMAN	Yes, ELL	Spanish ▾
FIEDOROWICZ	ASHLEY	Yes, ELL	Other ▾
GUNDRY	ERICA	Yes, ELL	Other ▾
HAGAN	RUBEN	Yes, ELL	Other ▾
LESANE	ANDRE	Yes, ELL	Other ▾
MARCUS	JACQUELIN	Yes, ELL	Other ▾
MURPHY	ANDREW	Yes, ELL	Other ▾
SELMON	VARVARA	Yes, ELL	Other ▾
TYLER	CARMEN	Yes, ELL	Spanish ▾

Indicate the primary language for each student. For example,

Primary Language - Other

Record the other primary language for each student listed below.

Last Name	First Name	ELL Classification	Other primary language (Specify)
FIEDOROWICZ	ASHLEY	Yes, ELL	German
GUNDRY	ERICA	Yes, ELL	Crow
HAGAN	RUBEN	Yes, ELL	German
LESANE	ANDRE	Yes, ELL	Lakota
MARCUS	JACQUELIN	Yes, ELL	Mandarin
MURPHY	ANDREW	Yes, ELL	Arabic
SELMON	VARVARA	Yes, ELL	French

Including this year, indicate how long the student has been receiving academic instruction primarily in English.

Length of Academic Instruction in English

Including this year, how long has this student been receiving academic instruction primarily in English?

Last Name	First Name	ELL Classification	Academic Instruction Primarily in English
BATEMAN	LIZETTE	Yes, ELL	▾
BIGELOW	ZACHARY	Yes, ELL	
DOTY	ZACHARY	Yes, ELL	
EDWARDS	GERMAN	Yes, ELL	
FIEDOROWICZ	ASHLEY	Yes, ELL	
GUNDRY	ERICA	Yes, ELL	▾

Dropdown options:
- Does not receive academic instruction primarily in English
- Less than 1 year
- 1 to 2 years
- 2 to 3 years
- 3 years or more
- Don't know

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.

Indicate the grade level at which the student performs for the subject he/she is assessed.

Grade Level Performance in Math
At what grade level does this student perform in **Math**?

Last Name	First Name	ELL Classification	Subject	At what grade level does this student perform?
BIGELOW	ZACHARY	Yes, ELL	Math	
EDWARDS	GERMAN	Yes, ELL	Math	At or above grade level
FIEDOROWICZ	ASHLEY	Yes, ELL	Math	One year below grade level
				Two or more years below grade level
GUNDRY	ERICA	Yes, ELL	Math	Not receiving instruction in this subject
				Don't know
SELMON	VARVARA	Yes, ELL	Math	
TYLER	CARMEN	Yes, ELL	Math	

For each item listed below, characterize the student's English proficiency. Select one answer for each student from the drop-down box.

English Proficiency
For each item listed below, how would you characterize this student's English proficiency? Select one answer for each student from the drop-down box.

Last Name	First Name	ELL Classification	Listening comprehension in English	Reading English	Speaking English	Writing English
BATEMAN	LIZETTE	Yes, ELL				
BIGELOW	ZACHARY	Yes, ELL	ELL advanced			
DOTY	ZACHARY	Yes, ELL	ELL intermediate			
			ELL beginning			
EDWARDS	GERMAN	Yes, ELL	No proficiency			
			Don't know			
FIEDOROWICZ	ASHLEY	Yes, ELL				
GUNDRY	ERICA	Yes, ELL				

Indicate how long each has student been enrolled in U.S. schools. One full academic year is defined as one full school year before the assessment.

Length of Time Enrolled in U.S. Schools
How long has each student been enrolled in U.S. schools?
One full academic year is defined as one full school year before the assessment. For example, if a student is currently in fourth grade, he or she would have attended school in the U.S. for all of third grade.

Last Name	First Name	ELL Classification	How long has this student been enrolled in U.S. schools?
BATEMAN	LIZETTE	Yes, ELL	
BIGELOW	ZACHARY	Yes, ELL	1 full academic year or more before the NAEP assessment
DOTY	ZACHARY	Yes, ELL	Less than 1 full academic year before the NAEP assessment
EDWARDS	GERMAN	Yes, ELL	

Students who have been enrolled for <u>less than 1 full academic year</u> before the NAEP assessment may be excluded from the assessment in accordance with NAEP's Inclusion Policy. All other ELL excluded students are considered excluded contrary to the NAEP Inclusion Policy.

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.

For each student, indicate the NAEP allowable accommodations the student should receive.

Accommodations

What accommodations does **ZACHARY BIGELOW** receive when tested for **Math**?

NOTE: For a description of how each accommodation is conducted on NAEP, place your cursor over the name of each accommodation. Choose all that apply

- ☐ Student does not receive any accommodations
- ☐ Extended time
- ☐ Small group
- ☐ One on one
- ☐ Read aloud in English - directions only
- ☐ Read aloud in English - occasional
- ☐ Read aloud in English - most or all
- ☐ Breaks during testing
- ☐ Must have an aide administer the test
- ☐ Bilingual dictionary (in any language)
- ☐ General directions only read aloud in Spanish
- ☐ Spanish/English version of the test
- ☐ Test items read aloud in Spanish
- ☐ Other (specify)

[Save]   [Close]   [Reset]

Repeat for each subject and select "Save and Continue". Once the accommodations are made, review your designations and then select "Continue".

Accommodations - Math

Listed below are the students who require accommodations to be tested in **Math**. Click on the pencil icon to the left of each student's name to record the accommodations each student receives when tested in **Math**.

Make any updates in the pop-up box and click **Save**. When finished with all updates, click **Continue**.

Edit	Student Name	All Accommodations	Other accommodation (specify)	How is this student assessed
✎	ZACHARY BIGELOW	Read aloud in English - directions only Breaks during testing		With accommodations
✎	GERMAN EDWARDS	Extended time One on one		With accommodations
✎	ASHLEY FIEDOROWICZ	Read aloud in English - most or all Breaks during testing		With accommodations
✎	VARVARA SELMON	Extended time Must have an aide administer the test		With accommodations
✎	CARMEN TYLER	Bilingual dictionary (in any language)		With accommodations

[Back to Beginning]   [Back]   [Continue]   [Exit]

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.

Repeat for each subject area and verify student accommodations. Confirm how each English language learner is to be assessed on NAEP in the specified subject.

The students listed below will be assessed on NAEP in the specified subject **without accommodations in the regular session**.

Last Name	First Name	ELL Classification	Subject	Not Confirmed	Confirmed
MARCUS	JACQUELIN	Yes, ELL	Reading	☐	☑

The students listed below will be assessed on NAEP in the specified subject **with accommodations in the regular session**.
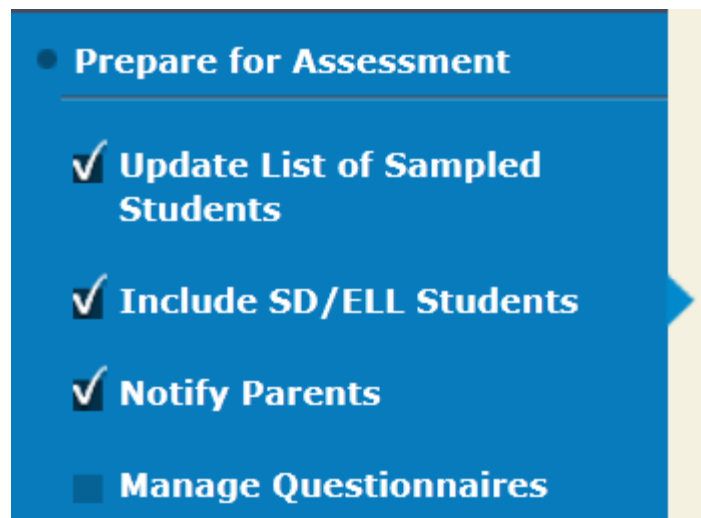
Last Name	First Name	ELL Classification	Subject	Accommodations allowed by NAEP	Other accommodation (specify)	Not Confirmed	Confirmed
HAGAN	RUBEN	Yes, ELL	Reading	Extended time		☐	☑
TYLER	CARMEN	Yes, ELL	Math	Bilingual dictionary (in any language)		☐	☑

The students listed below will be assessed on NAEP in the specified subject **with accommodations in separate accommodation sessions**.

Last Name	First Name	ELL Classification	Subject	Accommodations allowed by NAEP	Not Confirmed	Confirmed
BATEMAN	LIZETTE	Yes, ELL	Reading	One on one	☐	☑
BIGELOW	ZACHARY	Yes, ELL	Math	Breaks during testing Read aloud in English - directions only	☐	☑

Once you have verified all the information on the screen, you will have successfully submitted and included your school's SD/ELL students.

Click the "Finish" button to return to the **Include SD/ELL Students** page.

Thank you for your timely completion of the 5ᵗʰ NAEP 2015 School Coordinator Task!

Note: The MyNAEP pages contain JavaScript. If JavaScript is disabled in your browser, you will not be able to log in. Please note that Google Chrome and Internet Explorer are the recommended browsers for school users.